
Last updated: 11/21/2017

Last updated: 1/19/2016

Last updated: 1/25/2016

Last updated: 1/25/2016

WCCUSD takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the school uses the Facility Inspection Tool (FIT) develop

Last updated: 1/23/2018

Year and month of the most recent FIT report: January 2018

| | | |
|-----------------------------------------------------------------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | <p>working order (e.g., there are no missing or damaged sprinkler heads).</p> <p>Emergency alarms appear to be functional.</p> <p>Emergency exit signs function as designed, exits are unobstructed.</p> <p>Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly).</p> |
| Structural: Structural Damage, Roofs | Good | <p>Actions were/will be taken to ensure:</p> <p>Severe cracks are not evident. (Ceilings & floors are not sloping or sagging beyond their intended design.</p> <p>Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed.</p> <p>There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components</p> |
| External: Playground/School Grounds, Windows/Doors/Gates/Fences | Fair | <p>The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Actions were/will be taken to ensure:</p> <p>There is no exposed broken glass accessible to pupils and staff.</p> <p>Exterior doors and gates are functioning and do not pose a security risk.</p> |

Year and month of the most recent FIT report: January 2018

| | |
|----------------|------|
| Overall Rating | Good |
|----------------|------|

Last updated: 1/24/2018

Last updated: 1/25/2018

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is 0 or 1 or because the number of students in this category is 2 or 3.

Last updated: 1/25/2016

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 1/25/2016

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

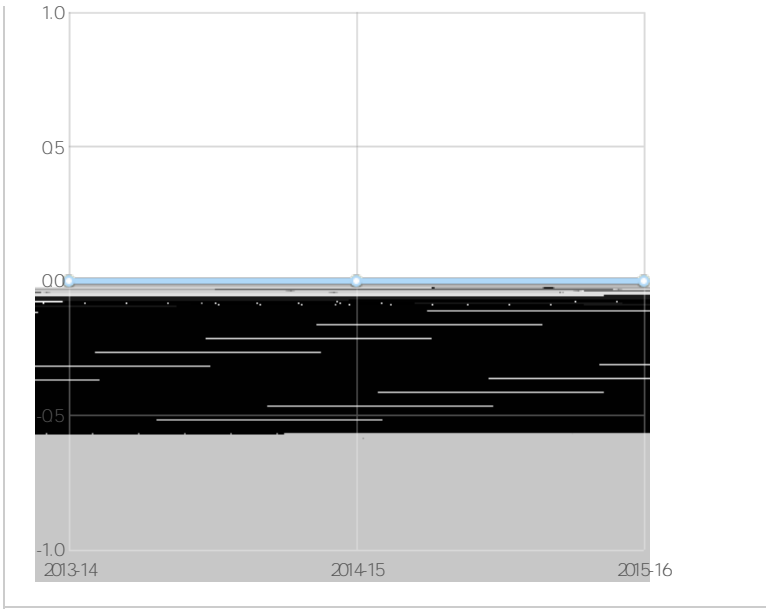
- Pupil outcomes in the subject area of physical education

| | | | |
|---|-------|-------|-------|
| | | | |
| | | | |
| 5 | 14.0% | 14.0% | 32.0% |
| 7 | 17.7% | 19.4% | 30.6% |

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/25/2018

Last updated: 1/19/2018



The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Last updated: 1/26/2018

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 1/25/2018

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

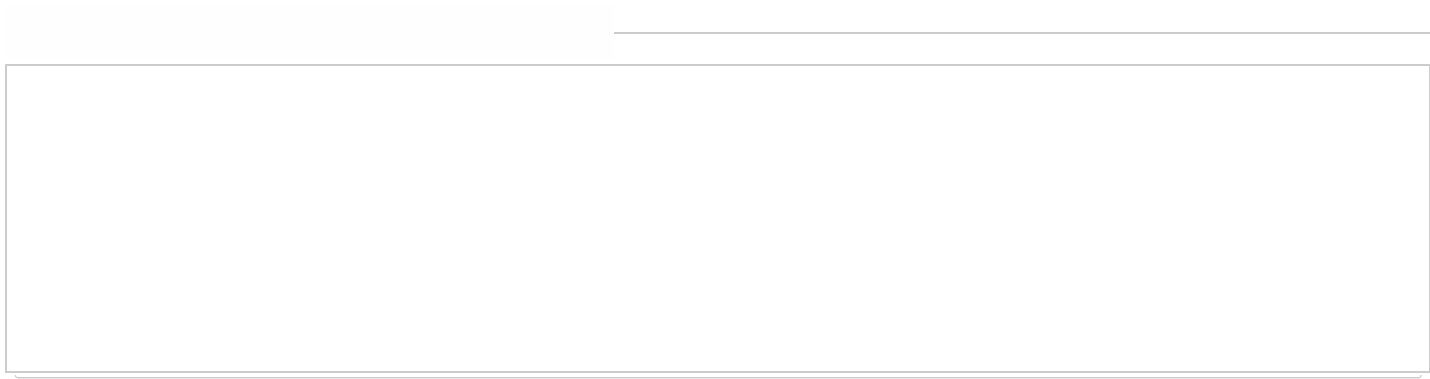
Last updated: 1/25/2018

Note: Cells with N/A values do not require data.

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Last updated: 1/18/2018

Last updated: 1/18/2018



Last updated: 1/18/2018

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Last updated: 1/25/2018

Last updated: 1/19/2018